# Peer Assessment

Name/ID: 

Date: 

Today, I observed my classmate: 

My classmate performed: 

By: 

My classmate performed by (check one): 

- [ ] Singing
- [ ] Playing the recorder
- [ ] Playing the violin
- [ ]  

## Performance Goals

<table>
<thead>
<tr>
<th>Standing Ovation</th>
<th>Stage Ready</th>
<th>Practice, Practice, Practice</th>
<th>Try Again</th>
</tr>
</thead>
<tbody>
<tr>
<td>My classmate performed with correct posture.</td>
<td>My classmate took low, deep breaths.</td>
<td>My classmate performed all of the correct notes.</td>
<td>My classmate performed all of the correct rhythms.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>My classmate performed with expression and paid attention to the dynamics, tempo, and phrasing symbols.</td>
<td></td>
</tr>
</tbody>
</table>

I like the way my classmate ...

One thing that my classmate can improve is ...

What are some things your classmate can do to make the improvement?

1. 
2. 
3. 