CARNEGIE HALL

Weill Music Institute



Music Educators Workshop

Application Deadline: Wednesday, June 1, 2016

In 2016–2017, up to 50 middle- and high-school ensemble directors will be selected to participate in a yearlong workshop that includes

- monthly interactive workshops with top music educators that focus on pedagogy, ensemble leadership, and best teaching practices
- attendance at concerts as a guest of Carnegie Hall
- classroom observations and feedback from Music Educators Workshop faculty and peers
- the opportunity to network with a peer group of New York City music teachers and conductors

To apply, you must

- · work in either a school or community setting
- be the director of a middle- or high-school-aged ensemble in New York City (e.g., band, chorus, orchestra, guitar ensemble, etc.)
- · be able to attend at least eight of the 10 sessions
- be willing to contribute to and participate in a community of learners
- be interested in receiving supplementary training or rejuvenating your musical and teaching practice

Educators will receive an honorarium of up to \$500 based on their participation in the program and have the option to register for professional credit from the New York City Department of Education.

Tentative Workshop Schedule

All workshops begin at 10 AM and end at 2 PM. Please note that dates and workshop titles are subject to change.

Saturday, September 17 Saturday, November 5 Saturday, January 21 Saturday, March 18 Saturday, May 6
Saturday, October 22 Saturday, December 3 Saturday, February 4 Saturday, April 8 Saturday, June 3

We are augmenting our usual workshop format and guest faculty to include curriculum tracks that will allow educators to dive deeper into areas of study that are most relevant to their personal growth.

All educators will participate in the following workshops:

- Program Overview with Keynote
- · Exploration of Artistry
- Bric-a-Brac: The Survivor's Guide to Working in a New York City Music Classroom
- The Rehearsal Process: A Choral Demonstration Session
- The Rehearsal Process: An Instrumental Demonstration Session
- Reflecting on the Year in the Music Educators Workshop

Educators will also have the option to select one of the following curriculum tracks, which will meet for four sessions throughout the 2016–2017 school year:

- Building from Repertoire: How to get the most out of the music you play with your ensemble.
- Composing with Your Ensemble: Support for educators looking to lead songwriting and composition work with their students across a range of genres.
- Leading and Creating Your Ensemble:
 Opportunity to investigate a range of rehearsal strategies and develop conducting technique through participation in a choral ensemble with peers.

Past faculty has included:

- Thomas Cabaniss, Composer and Teaching Artist
- Richard Mannoia, Teaching Artist and Consultant
- James Ross, Director of Orchestral Activities, University of Maryland
- Randal Swiggum, Music Director, Elgin Youth Symphony Orchestra
- Margaret Jenks, Choral Teacher, Madison Metropolitan School District
- Eric Booth, Senior Advisor, El Sistema USA, Teaching Artist
- Joe Miller, Director of Choral Activities, Westminster Choir College
- Ron Carter, Professor Emeritus, Northern Illinois University
- Chris Azzara, Professor and Chair of Music Education, Eastman School of Music

Section I: Personal Informa	ition			
\Box Dr. \Box Mr. \Box Mrs. \Box Ms.	Name:			
Home Address:				
City:	State/Province:	Zip Co	ode:	
Home Phone:	(Cell Phone:		
E-Mail:		Date of B	irth:	
School Address:				
			ode:	
What subject area do you primarily tea □ Band □ Orchestra □ Jazz		Other:		
What grade levels do you teach?				
☐ Middle School ☐ High School				
What is the total number of students the				
How did you hear about this program?				
□ School/Administration:		□ carnegiehall.		
Section II: Resume				
Please attach a one- or two-page resum	ie.			
Section III: Artistic Statem	ent			
Please write a short paragraph in responsible. 1. Tell us your story as a music educt. 2. Describe your ensemble and/or prehearsals, and number and form. 3. In which aspects of directing an error of the story of the story of the story of the story. 5. What do you think you will contribute the story of the story	ator. What led you into teaching mu rogram. Please speak to the ages of sat of annual performances. Insemble do you have the most confiderther develop your teaching pract bute to this peer community of ense	sic? How do you wor students, level of expo dence? tice?		
Please rank the options below from 1 to	3 to help us place you in a curricult	ım track. All tracks a	re first come, first served.	
Building from Repertoire	_ Composing with Your Ensemble	Leading and	Creating Your Ensemble	
Have you enclosed the following?	□ Application Form	□Resume	□ Artistic Statement	
Please mail all materials to: Weill Music Institute at Carnegie Hall Attention: Music Educators Workshop 881 Seventh Avenue New York, NY 10019		212-903-9625	Please direct all inquiries to: 212-903-9625 secondaryschoolprograms@carnegiehall.org	

or e-mail materials to:

secondary school programs@carnegie hall.org

Applicants will be notified of their acceptance by June 22, 2016.